

Examination Practice Questions

You should have:

A ruler, protractor, compasses, a pen, pencil, eraser, calculator.
For some questions, you may need tracing paper.

Instructions

- Use **black** ink or ball-point pen.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- **Calculators may be used.**

Information

- The marks for each question are shown in brackets.
- Use the number of marks for each question as a guide as to how much time to spend on each question. As a rough guide, you can multiply the number of marks by 1.2 to see how many minutes you should spend on a question.
- Questions been carefully compiled from or modelled on a variety of past papers and will generally get more challenging as the document progresses. Some of the later questions will go beyond the core grade level for this topic.

Advice

- Read each question carefully before you start to answer it.
- Don't forget to have fun.
- Check your answers at the end.

P and Q are two points.

The coordinates of P are $(-1, 6)$

The coordinates of Q are $(5, -4)$

Find an equation of the perpendicular bisector of PQ .

Give your answer in the form $ax + by + c = 0$ where a , b and c are integers.

MIDPOINT OF PQ $(2, 1)$ m_1

GRADIENT OF PQ $\frac{6 - (-4)}{-1 - 5} = -\frac{5}{3}$ m_1

NEW GRADIENT $\frac{3}{5}$ m_1

$$1 = \frac{3}{5}(2) + c$$
 m_1

$$c = -0.2$$
 A_1

$$y = \frac{3}{5}x - \frac{1}{5}$$
 A_1

Work out the equation of the perpendicular bisector of $P(3, -1)$ and $Q(5, 7)$.

Give your answer in the form $y = ax + b$

MIDPOINT OF $(4, 3)$ m_1

GRADIENT OF $\frac{7 - (-1)}{5 - 3} = 4$ m_1

NEW GRADIENT: $-\frac{1}{4}$ m_1

$3 = -\frac{1}{4}(4) + c$

$c = 4$ m_1

$y = -\frac{1}{4}x + 4$ A_1

ABC is an isosceles triangle with $AB = AC$.

B is the point with coordinates $(-1, 5)$

C is the point with coordinates $(2, 10)$

M is the midpoint of BC .

$$M = (0.5, 7.5) \quad (M_1)$$

Find an equation of the line through the points A and M .

Give your answer in the form $py + qx = r$ where p, q and r are integers to be found.

$$\frac{10 - 5}{2 - -1} = \frac{5}{3} = \text{GRADIENT OF } BC \quad (M_1)$$

$$\text{GRADIENT OF } M : -\frac{3}{5} \quad (M_1)$$

$$7.5 = -\frac{3}{5}(0.5) + c$$

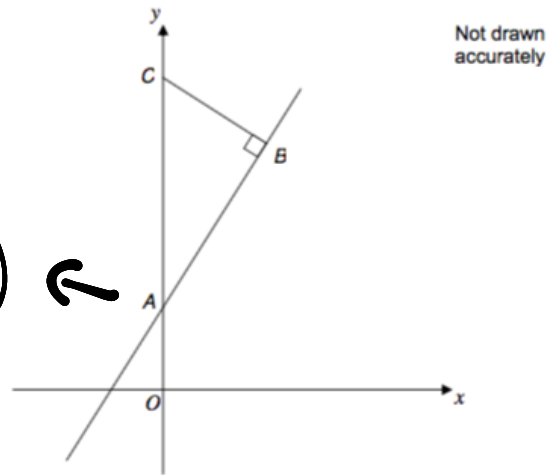
$$c = 7.8 \quad (M_1)$$

$$y = -\frac{3}{5}x + 7.8$$

$$\underline{5y + 3x = 39} \quad (A_1)$$

On the diagram

- A and C are on the y-axis
- C is (0, 7)
- The equation of the line through A and B is $y = 2x + 1$
- BC is perpendicular to AB.



$B_1 (0, 1)$ ↗
 $\therefore AC \text{ is } 6$

Work out the area of triangle ABC.

GRADIENT OF BC = $-\frac{1}{2}$ B_1

$\therefore BC = y = -\frac{1}{2}x + 7$

$2x + 1 = -\frac{1}{2}x + 7$ m_1

$\therefore x = 2.4$ m_1

$\frac{1}{2} \times 6 \times 2.4 =$ m_1

7.2 units^2 A_1

.....
 (6 marks)

The straight line L passes through point $A(-6, 2)$ and point $B(5, 3)$

The straight line M is perpendicular to L and passes through the midpoint of A and B .

The line M intersects the line $x = -1$ at point C .

Calculate the area of triangle ABC .

$$L: \frac{2-3}{-6-5} = \frac{1}{11}$$

$$\left(-\frac{1}{2}, \frac{5}{2}\right)$$

m_1

$$\frac{5}{2} = -11\left(-\frac{1}{2}\right) + C \quad \therefore C = -3$$

m_1

$$M: y = -11x - 3$$

$$y = -11(-1) + 8 = 8$$

m_1

$$C = (-1, 8)$$

$$A(-6, 2)$$

$$B(5, 3)$$

$$\frac{1}{2} \times \sqrt{122} \times \frac{\sqrt{122}}{2}$$

$$= \underline{30.5}$$

A_1

m_1

$$AB = \sqrt{(3-2)^2 + (5-(-6))^2} = \sqrt{122}$$

$$\text{PERPENDICULAR: } \sqrt{\left(8-\frac{5}{2}\right)^2 + \left(-1-\left(-\frac{1}{2}\right)\right)^2}$$

$$= \frac{\sqrt{122}}{2}$$

(6 marks)

The straight line L has equation $3x + 2y = 17$

The point A has coordinates $(0, 2)$

The straight line M is perpendicular to L and passes through A.

Line L crosses the y-axis at the point B.

Lines L and M intersect at the point C.

Work out the area of triangle ABC.

$$2y = -3x + 17$$

$$y = -\frac{3}{2}x + 8.5$$

GRADIENT OF M: $\frac{2}{3}$

$$2 = \frac{2}{3}(0) + c$$

$$c = 2$$

$$y = \frac{2}{3}x + 2$$

$$y = -\frac{2}{3}(0) + 8.5$$

$$B = (0, 8.5)$$

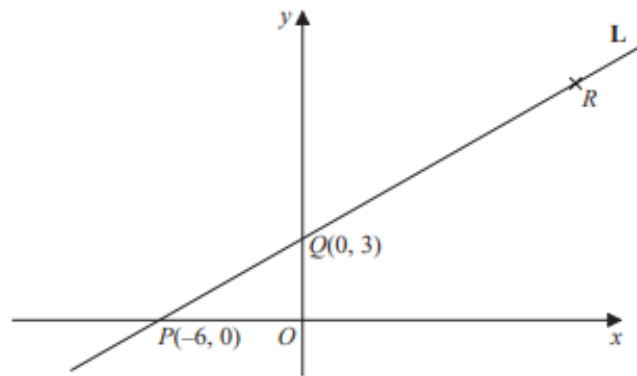
$$-\frac{3}{2}x + 8.5 = \frac{2}{3}x + 2$$

$$x = 3 \therefore y = 4$$

$$A(0, 2), B(0, 8.5), C(3, 4)$$

$$ABC = 9.75$$

Here is a sketch of the line L.



The points $P(-6, 0)$ and $Q(0, 3)$ are points on the line L.

The point R is such that PQR is a straight line and $PQ:QR = 2:3$.

The coordinates of R are $(9, 7.5)$.

Find an equation of the line that is perpendicular to L and passes through Q.

$$PQ = y = \frac{m}{\text{is } \frac{1}{2}} x + 3 \quad (b_1)$$

$$y = \frac{1}{2} x + 3 \quad (m_1)$$

$$\rightarrow y = -2x + c$$

$$3 = -2(0) + c \quad \therefore c = 3$$

$$(m_1)$$

$$y = -2x + 3 \quad (A_1)$$

Line L has equation $4y - 6x = 33$

Line M goes through the point A (5,6) and the point B(-4,k)

L is perpendicular to M.

so $6/4 \rightarrow -2/3$

Work out the value of k.

$$y = \frac{6}{4}x + \frac{33}{4}$$

m_1

m_1

$$M : \frac{k-6}{-4-5} = -\frac{2}{3}$$

m_1

$$k-6 = \frac{18}{3} = 6$$

$$k-6 = 6$$

$$k = 12$$

A_1

😊

The line joining $(a, 7)$ to $(-1, 10)$ is perpendicular to the line joining $(a, 7)$ to $(9, -6)$.

Find the possible values of a .

$$\frac{10-7}{-1-a} \times \frac{-6-7}{9-a} = -1$$

m_1 A_1

$$\frac{3 \times -13}{(-1-a)(9-a)} = -1$$

m_1

$$39 = -9 - 8a + a^2$$

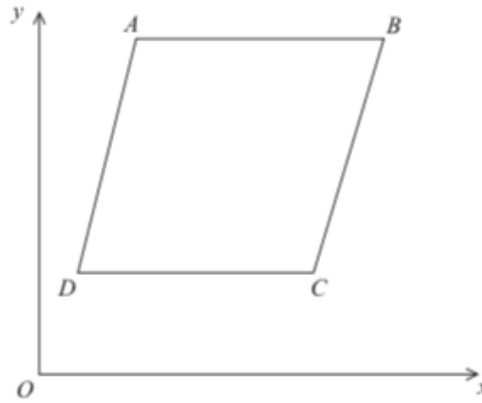
$$a^2 - 8a - 48 = 0$$

m_1

$$a = 12 \quad a = -4$$

$$A_1$$

$$A_1$$



$ABCD$ is a rhombus.

The coordinates of A are $(5,11)$

The equation of the diagonal DB is $y = \frac{1}{2}x + 6$

Find an equation of the diagonal AC .

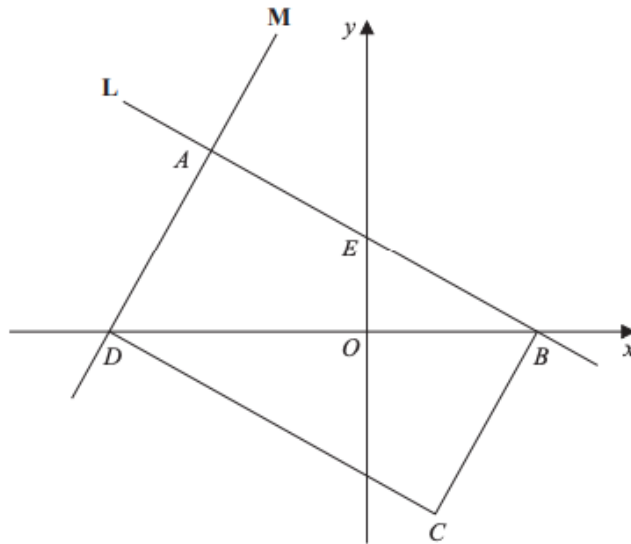
AC IS PERPENDICULAR TO DB .

GRADIENT OF $AC = -2$

$$11 = -2(5) + C$$

$$C = 21$$

$$AC = y = -2x + 21$$



$ABCD$ is a rectangle.

A , E and B are points on the straight line L with equation $x + 2y = 12$

A and D are points on the straight line M .

$AE = EB$

Find an equation for M .

GRADIENT : 2 P_1

$$2y = -x + 12$$

$$y = -\frac{1}{2}x + 6$$

B : $0 = -\frac{1}{2}x + 6$

$-6 = -\frac{1}{2}x \quad \therefore x = 12 \quad (12, 0)$

E : $y = -\frac{1}{2}(0) + 6 \quad (0, 6)$

A : $(-12, 12)$

$12 = 2(-12) + c$

$c = 36$

$y = 2x + 36$

(PHEW!) (4 marks)

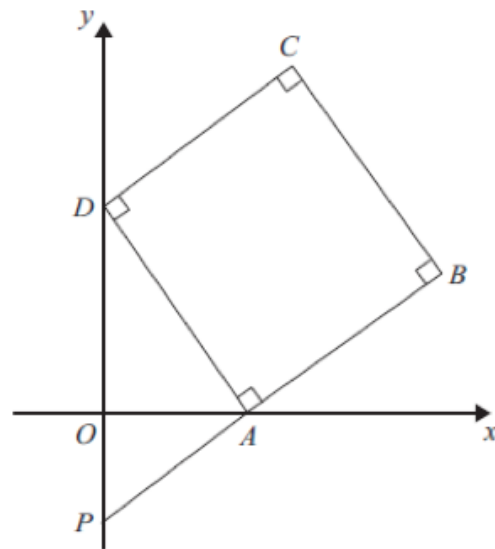


Diagram NOT
accurately drawn

$ABCD$ is a square.

P and D are points on the y -axis.

A is a point on the x -axis.

PAB is a straight line.

The equation of the line that passes through the points A and D is $y = -2x + 6$.

Find the length of PD .

$$A: -2x + 6 = 0 \quad \therefore x = 3$$

$$(3, 0) \quad m_1$$

$$D: y = -2(0) + 6 \quad \therefore y = 6$$

$$(0, 6) \quad m_1$$

$$PB: y = \frac{1}{2}x + c$$

$$0 = \frac{1}{2}(3) + c$$

$$c = -1.5$$

$$A_1$$

$$P(0, -1.5) \quad \therefore PD = 7.5$$

$$m_1$$

(4 marks)

ABC is an isosceles triangle such that

$$AB = AC$$

A has coordinates $(4, 37)$

B and C lie on the line with equation $3y = 2x + 12$

$$y = \frac{2}{3}x + 4$$

Find an equation of the line of symmetry of triangle ABC .

Give your answer in the form $px + qy = r$ where p , q and r are integers.

PERP. GRADIENT = $-\frac{3}{2}$

$$37 = -\frac{3}{2}(4) + c \quad \therefore c = 43$$

$$y = -\frac{3}{2}x + 43$$

$$2y = -3x + 86$$

$$3x + 2y = 86$$



QUESTIONS FROM MATHEMATICAL COMPETITIONS

Q1.

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Reflection in the line l transforms the point with coordinates $(5,3)$ into the point with coordinates $(1,-1)$.

What is the equation of the line l ? Tick the correct answer.

l IS THE PERPENDICULAR BISECTOR.

MIDPOINT: $(3,1)$

GRADIENT: $\frac{4}{4} = 1$

\therefore GRADIENT OF $l = -1$

l PASSES THROUGH $(3,1) \therefore \rightarrow y = 4 - x$

$$y = x - 2$$

$$y = 1$$

$$x = 3$$

$$y = 2 - x$$

$$y = 4 - x$$

Q2.

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DIAGONALS BISECT AT RIGHT ANGLES.

MIDPOINT OF AC = $(2,1)$ WHICH IS THE CENTRE OF THE SQUARE.

GRADIENT OF AC: $\frac{0-2}{4-0} = -\frac{1}{2}$

$\therefore BD = 2$

$\therefore BD = y - 1 = 2(x - 2) = 2x - 3$